

Research Title: Efficiency of Buddhist Subjects Teaching in the Third Year Secondary Schools under Educational Areas of Phrae Province

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ABSTRACT

This research was conducted to study the activities and Efficiency of Buddhist subjects teaching and to compare the efficiency of Buddhist subjects teaching in the government secondary schools in the Educational Areas of Phrae Province. The samples consisted of 65 teachers and 966 secondary school students from 65 secondary schools. The tools used were interview schedule and teaching evaluation by students. The obtained data were analyzed by percentages, mean ($\bar{x}$), standard deviation, T-test and F-test.

The research findings were as follows:

1. For teaching activities of teachers of Buddhist subjects of the third year secondary schools, it was found that the teachers used teaching activities in teaching content, teaching activities, teaching method, teaching media and teaching evaluation in the middle level.
2. It was found that the evaluation of teachers' teaching efficiency in terms of content, teaching activities, teaching methods, teaching media and teaching efficiency was in the middle level.
3. For comparing the teaching efficiency, it was found that the teachers of different sexes, ages, educational areas, teaching experiences, educational qualifications, faculties attended, training experiences and characteristics of schools, were significantly different in their

teaching efficiency at 0.01 level, while the students with different sexes were not significantly different in evaluating the teaching efficiency of the techers.